

School Improvement Plan

Blumfield Elementary

Building Vision

At Blumfield Elementary, we:

*develop a **caring** community that recognizes and respects the needs of each member,
learn with and from one another, and
succeed in growing academically and socially.
Every. Day.*

Guiding Mantra

Care. Learn. Succeed.

Collective Commitments

- Be **positive**.
- Show **flexibility**.
- **Respect** our time.
- Focus on **teamwork**.
- Show **courage** through vulnerability.
- Approach our work with an **open mind**.
- **Communicate** clearly, honestly, and openly.
- Remember **compassion** is empathy in action.
- Exercise **patience** with students, other staff, and ourselves.
- Hold ourselves and others **accountable** for success.
- Remember that **relationships** are the heart of our work

Goal #1 - Math

58% of Blumfield students in Kindergarten through 6th grades will meet or exceed their projected MAP Growth goal during the 2020-2021 school year.

Strategy: All students will increase their understanding of math concepts and problem solving strategies through flexible groups focused on differentiated math instruction to address areas for skill growth as determined by common and formative assessment data.

Data:
 MAP Math:
 47% (159 students / 335 tested) met or exceeded in Winter 2018
 55% (185 students / 334 tested) met or exceeded in Spring 2019
 66% (206 students / 311 tested) met or exceeded in Winter 2019
 Other sources of data: District Common Formative Assessments, MAP Math Conditional Growth Index, NSCAS, AQUESTT

Action Step(s):	Timeline		Responsible Parties
Staff will identify and unpack priority standards at each grade level as part of the PLC process.	2019	2024	All staff
Meet regularly in professional learning community team meetings to review student assessment data, make regrouping changes as needed, and identify curricular resources to best meet the skill needs of students in each group.	2019	2024	All staff
All teachers will utilize explicit math instruction and the use of manipulatives to develop conceptual math knowledge (systematic, direct, engaging and success oriented).	2019	2024	All staff
Use student data to determine student mathematics intervention and enrichment needs.	2019	2024	All staff
Each grade level will schedule a 30 minute math intervention and enrichment block to provide small group instruction.	2019	2024	All staff
Paraprofessional support time will be allocated to the math intervention block to support small group instruction.	2019	2024	All staff
Staff development, specifically regarding the development of collaboration, will be provided on inservices days to promote a healthy professional learning community within the building.	2019	2020	All staff

Guiding Coalition will meet bi-monthly to analyze building-wide data.	2019	2024	All staff
Staff will analyze data across demographics to identify areas of implicit bias.	2020	2024	All staff
New teachers will annually receive in-house staff development of district math curriculum.	2019	2024	All staff
Continue our transition to Ralston Middle School for Pre-Algebra.	2019	2024	All staff

Goal #2 - Social Emotional Learning

Staff will intentionally develop learning environments that promote student achievement in the five core social emotional learning competencies (self-awareness, self-management, social-awareness, relationship skills, and responsible decision making).

Strategy: Staff will intentionally develop learning environments that promote student achievement in the five core learning competencies through the implementation of morning meetings and the Responsive Classroom approach as well as the continued use of Blumfield Bunch and small groups.

Data:

ARTIC Scale (27 respondents):
 5.25 - *Underlying Causes of Problem Behavior and Symptoms*
 5.45 - *Responses to Problem Behavior and Symptoms*
 5.47 - *On the Job Behavior*
 5.58 - *Reactions to the Work*
 5.76 - *Self-Efficacy at Work*

Other sources of data: *Hope Survey, Universal Behavioral Screener Data, Home Visit Data, Attendance, Discipline Referrals, Counseling Referrals, Small Group Data*

Action Step(s)	Timeline		Responsible Parties
Staff will continue the development of the morning meeting structure from the Responsive Classroom approach, focusing on the 4 components: greeting, sharing, activity, and morning message.	2019	2024	<i>Behavior Committee - 2019-2020 All staff - 2020-2021</i>
Staff will engage in professional development related to Responsive Classroom on in-service days.	2019	2024	<i>Behavior Committee - 2019-2020 All staff - 2020-2021</i>
Staff members will attend the 4-Day Responsive Classroom Institute.	<i>Summer 2019</i>	<i>Summer 2020 and 2021</i>	<i>Summer 2019 - Counselor, instructional coach, step ahead teacher Summer 2020 - Classroom teachers</i>
New school expectations will be developed and implemented.	2019	2024	<i>All staff</i>

Staff will provide targeted, small group instruction for social-emotional learning.	2019	2024	Counselor, school psychologist,
Certified staff will analyze the results of the Hope Survey and Universal Behavior Screener on an annual basis.	2019	2024	All certified staff
Staff will utilize data from the Universal Behavior Screener and the Hope Survey to match individual students or small groups of students with mentors. Mentors will work on relationship building and work to develop student confidence, resiliency, and ability to problem solve.	2020	2024	Select Staff members
Blumfield Bunch, will continue to be held one time per month to promote relationships and community across grade levels	2019	2024	All staff(pending Covid restrictions)
A committee of stakeholders from several grade levels and departments will meet on in-service days to develop, monitor, and adjust school-wide behavior management system.	2020	2024	Responsive Classroom Committee
Staff will be trained on and utilize reinforcing, reminding, and redirecting language that are part of Responsive Classroom's Teacher Language.	2020	2024	All staff
Staff will be trained on and utilize "take a break" species and "buddy spaces" to restore the mental focus and emotional control needed for efficient learning. These will be in place in every classroom/learning space as well as in the lunchroom.	2020	2024	All staff
The Responsive Classroom Committee will create a "major/minor" chart that will guide the new office referral process which all staff will follow.	2020	2024	Responsive Classroom Committee All Staff
All paraprofessionals will have monthly Responsive Classroom training with Administrative Intern	2020	2024	Administrative Intern, Classified paraprofessionals