

RPS Yellow Instructional Level A/B Day Learning Plan for Families

Updated 7/17/2020



Overview: Instruction will be a mix of teacher lead in-school (synchronous) instruction, and on your own/independent (asynchronous) learning at home. Each day, half the students in each grade will attend school on an A/B rotation. A separate calendar will be provided to families to show this rotation. While in the Yellow Instructional Level, RPS will provide kindergarten-sixth grade students a technology device to use at home. Through the District 1:1 Technology Initiative, seventh through twelfth-grade students will use the Chromebooks issued to them at the start of the year. RPS may provide special student populations a customized schedule for special programming.

1:1 Technology Device Type by Grade:

- Kindergarten: ipads
- First & Second Grade: Macbook Airs, Pros, or iPads (based on building)
- Third through Twelfth-Grade: Chromebooks

Platforms for Learning & Communication:

- Pre Kindergarten through Fourth-Grade: Seesaw
- Fifth-Grade through Twelfth-Grade: Google Classroom
- Other Communication Platform: Email/Text (via Blackboard)

Communication Schedule:

- District: Weekly on Thursday evenings
- School: Weekly on Sunday
- Classroom: Weekly overview on Monday mornings (HS will be posted on Google Classroom for each course enrolled separately)

Access to Books:

- Books will be available for checkout on in-person days
- E-books will be available through platforms appropriate to the grade level

Access to Additional Social-Emotional Support:

- Resources for students and families will be provided by counselors and school psychologists
- Small group sessions with school counselors and school psychologists will continue to be held as needed

Pre-Kindergarten

- For in-person instruction, students will follow a schedule for a 6 hour school day (following the Nebraska Department of Education's Rule 11 regulations for Early Childhood Education).
- Daily activities will be provided for families to engage with their student(s) on days they are not in the school building. These activities will be an extension of in-person learning with a primary focus on literacy, language, music, cognitive, fine motor, and gross motor skills.

- Teachers will communicate with families regarding alternating day activities on Monday for the entire week.
- Learning activities will include the use of household items as well as materials sent home with the student on the in-person date.

Elementary

- In-person teaching & learning will focus on reading, math, writing, and integration of social studies and science standards. WIN Time (What I Need) or re-teaching time will also happen at each school.
- Teachers will provide "on-your-own work" for the days students are not in the school building.
- Teachers will provide "on-your-own activities" for specials (Art, Music, PE, & Media) on a four-day cycle.
- Morning meetings will provide social-emotional development support for students at each school.
- Students will have both online and non-screen learning activities
- Each building will develop learning schedules and communicate with families.

Elementary A/B Day Schedule - Yellow Instructional Level

In-Person School Timeframe

School Day: 8:00 am - 2:00 pm
Staggered Arrival: 7:45 - 8:15 am
Dismissal: 2:00 - 2:30 pm

The Sequence of Daily Learning:

Morning Meeting
 Math
 Reading
 Writing
 WIN or Reteaching Time

- Teachers will have whole group, small group, and conferring sessions instruction throughout the day, as well as independent work.
- One on-your-own special will be held per cycle day

Teachers will provide "on-your-own activities" for specials (Art, Music, PE, & Media) on a four-day cycle.

Intervention will be based on the individual needs of the student. Educators will provide services following special programming regulations during in-person instruction at the school building.

Middle School

- In-person teaching & learning for each course will be held on the designated day based on the A/B calendar provided by the District.

- Teachers will provide "on-your-own" work for each course for the day students are not in-person at school. These assignments will engage students in learning while at home for the same amount of time as they would encounter while in-person at school.
- Educators will provide SEL support through the health curriculum and from the counseling department through online activities, videos, etc.
- Students should have both online and non-technology learning activities.

Middle School A/B Day Schedule - Yellow Instructional Level

In-Person School Timeframe

School Day: 8:00 am - 2:04 pm

Arrival: 7:30 to 7:55 am

Period 1: 8:00 to 8:34 am (3 minutes for Pledge/ Announcements)

Period 2: 8:36 to 9:07 am

Period 3: 9:09 to 9:40 am

Period 4: 9:42 to 10:13 am

Period 7: 10:15 to 10:46 am

Period 5:

Seventh-Grade Homeroom and Lunch - 10:48 to 11:52 am

- 7A Lunch - 10:50 to 11:20 am
- 7B Lunch - 11:20 to 11:50 am

Eighth-Grade class - 10:48 to 11:52 am

Period 6:

Eighth-Grade Homeroom and Lunch - 11:54 am to 12:58 pm

- 8A lunch - 11:56 am to 12:26 pm
- 8B lunch - 12:26 to 12:56 pm

Seventh-Grade class - 11:54 am to 12:58 pm

Period 8: 1:00 to 1:31 pm

Period 9: 1:33 to 2:04 pm

Dismissal: 2:04 to 2:15 pm

High School

- In-person teaching & learning for each course will be held on the designated day based on the A/B calendar provided by the District.
- Teachers will provide "on-your-own" work for each course for the day students are not in-person at school. These assignments will engage students in learning while at home for the same amount of time as they would encounter while in-person at school.
- Educators will provide SEL support through online lessons and activities supported through the 'Choose Love' online programming and platforms through the counseling department.
- Students should have both online and non-technology learning activities.

High School A/B Day Schedule - Yellow Instructional Level

In-Person School Timeframe

School Day: 8:00 am - 2:00 pm

Period 1: 8:00 - 9:20 am (80 minutes)

Period 2: 9:25 - 11:00 am (Second Chance Breakfast) (95 minutes)

Period 3: 11:05 am - 1:05 pm

First Lunch: 11:00 - 11:30 am; Class: 11:35 am - 1:05 pm (90 minutes)

Second Lunch: 11:50 am - 12:20 pm; Class: 11:05 am - 11:50 am; 12:25 pm - 1:05 pm

Third Lunch: 12:35 pm - 1:05 pm; Class: 11:05 am - 12:35 pm

Period 5: 1:10 - 2:30 pm (80 minutes)

Special Education Services

Elementary:

- Educators will provide face-to-face virtual or in-person learning and "on-your-own" lessons/activities that support IEP goals.
- Educators will continue to provide small group instruction as directed by student's IEP (possibly through digital platforms).
- Speech and Language Pathologists will provide services as directed by students IEP and engage directly with a student or a group of students through video conferencing.
- OT/PT will provide services as directed by students IEP. In addition, they will develop a menu of non-technology time activities being mindful of the resources families may or may not have in their home.

Secondary:

- Educators will provide face-to-face virtual or in-person learning, and "on-your-own" lessons for students in study skills, reading strategies, etc.
- Educators will provide face-to-face virtual or in-person, and "on-your-own" lessons/activities that support a student's IEP goals.
- Speech and Language Pathologists will provide services as directed by a student's IEP and engage directly with a student or a group of students through video conferencing.
- OT/PT will provide services as directed by students IEP. In addition, they will develop a menu of non-technology time activities being mindful of the resources families may or may not have in their home.
- Young Adult community engagement activities and community experiences will adhere to Directed Health Measure guidelines & the RPS Return to Learn Protocol.

English Learning Services (EL)

Elementary

- Elementary educators will provide face-to-face in-person or virtual teaching and learning to focus on language acquisition on the days students are in the school building. Educators will provide "on-your-own" work if it is appropriate for the student in relation to their language development.
- Students should have both online and non-technology learning activities.
- EL teachers will communicate any changes in the intervention schedule to families.

Secondary

- MS & HS EL teachers and staff will follow the plan indicated above for their designated grade level.

Reading Specialists

- Elementary educators will provide face-to-face in-person or virtual teaching and learning focusing on specific reading skills on the days students are in the school building. Educators will provide "on-your-own" work if it is appropriate for the student in relation to their reading level.
- Students should have both online and non-technology learning activities.
- Reading Specialists will communicate any changes in the intervention schedule to families.

High Ability Learner Services (HAL)

- Educators will provide supplementary learning activities for students served through the HAL program. These may be "on-your-own learning activities.
- HAL educators will work in collaboration with classroom teachers to support "on-your-own activities and lessons.
- When able, HAL teachers will have the ability to incorporate face-to-face in-person/virtual learning.