

6004

Curriculum Development and Assessment

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be equal to or exceeding in rigor as the measurable model academic content standards in reading, writing, mathematics, science, social studies, and any other academic areas adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated preK-12 and shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

The Board of Education shall direct the Superintendent to implement a comprehensive district student assessment system. The assessment system will be responsive to federal, state, and district requirements. It will reflect district identified academic content standards and state approved academic content standards. The comprehensive student assessment system shall be aligned with the instructional curriculum of Ralston Public Schools.

The Ralston Board of Education shall receive an annual written report consisting of the results of all components of the school system performance program including but not limited to: standardized norm-referenced assessments, criterion referenced assessments, student performance, school system demographics, financial information, a follow-up study of graduates, and a learning climate survey. No individual test scores or assessment results will be reported.

These reports shall be made available to all patrons of the district.

A comprehensive evaluation of the district shall be conducted at least once in each seven years utilizing instruments and guides approved by the Nebraska Department of Education.

Adopted on: July 25, 2016

Revised on:

Reviewed on: October 14, 2019